

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 10195
 The major professional development initiatives were as follows

Professional Develop for teachers included:

Implementation of the Australian Curriculum:English, Maths, Science and History.

Using iPads in the classroom

Religious Education

Kids Matter workshops

Social Emotional Learning including Program Achieve and Play is the Way.

School Income by Funding Source

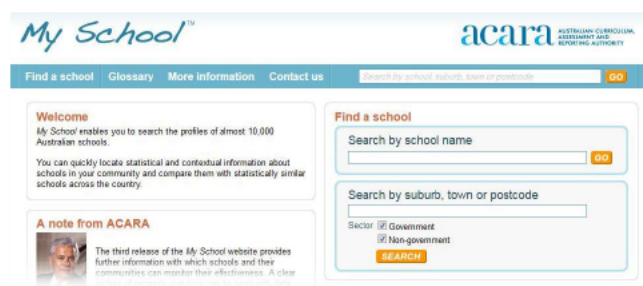
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 98.08 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 71 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

| | |
|------------------------------|------|
| Whole School Attendance Rate | 90 % |
|------------------------------|------|

| | | | |
|------------------------|------|------------------------|------|
| Prep Attendance Rate | N/A | Year 4 Attendance Rate | 91 % |
| Year 1 Attendance Rate | 90 % | Year 5 Attendance Rate | 90 % |
| Year 2 Attendance Rate | 87 % | Year 6 Attendance Rate | 91 % |
| Year 3 Attendance Rate | 87 % | Year 7 Attendance Rate | 90 % |

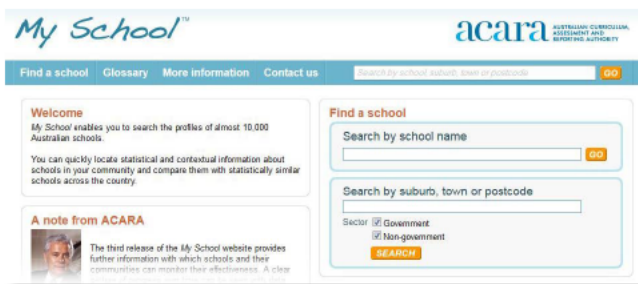
Policy and practice to manage student attendance

The roll is marked twice a day electronically through Brisbane Catholic Education's eMinerva program. Parents are contacted when a student has been away after 3 consecutive days. When students have had a large number of days absent over a semester, it becomes an issue for discussion at the parent teacher meeting.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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