



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING - 2014

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name St Patrick's Catholic Primary School

Postal address PO Box 36 Nanango QLD 4615

Phone (07) 4163 1555 Fax (07) 4163 1600

Email pnanango@bne.catholic.edu.au

School website www.stpatsnanango.qld.edu.au

Contact Person Mr. Matthew Vine - Principal

Principal's Foreword

Introduction

At St Patrick's Primary School, we support Christian values of learning, human knowledge and truth. The school strives to provide a balanced education through quality teaching and learning that is an integration of our culture with faith and faith with living.

Classrooms are large and airy and are provided with a large range of materials, equipment and technology. Each classroom has an Interactive Whiteboard and access to laptops to ensure children are engaged in learning in a contemporary context. A comprehensive, fully computerised Library Resource Centre supports the teaching/learning process.

St. Patrick's implements the Australian Curriculum in English, Maths, Science, and History to ensure quality teaching and learning.

The curriculum includes: Religious Education, English, Mathematics, History, Geography, Science, Technology, Cultural Language and Literacy, The Arts, Health & Physical Education and Sport.

School Profile

St Patrick's is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 90

Total Enrolment 90 Girls 34 Boys 56

Characteristics of the student body

St Patrick's is located in Nanango which is a low SES community. Characteristics of this include low literacy in the home, unemployment, and poor self-esteem. Students begin school with low literacy and numeracy levels and require motivation to improve these levels and to engage in becoming active learners.

Our distinctive curriculum offerings

Student well being is at the heart of learning and teaching at St Patrick's. This is why we are a Kids Matter school and have a focus on Social-Emotional Learning. Time is spent throughout each week focussing on a positive well being and getting along with others. Our Religious Education program further enhances this.

St Patrick's has a student run tuckshop using vegetables grown from the garden. Menus are designed and produced by students who also cook and sell the food.

St Patrick's is a technology rich school with a 1:1 laptop program in years 4-7.

Extra curricula activities

St Patrick's is part of the Active After School Community Program. This program is free of charge and run twice a week. Activities have included Soccer, AFL, and Fitness.

How Information and Communication Technologies are used to assist learning

St. Patrick's prides itself in being one of the leading schools in the South Burnett in ICLT. Children are engaging with Interactive Whiteboards, PC and Apple computers (desktops and laptops), digital video and still cameras, and various programs to enhance the learning experience.

The Interactive Whiteboards in each room engage students in the learning process and provide interesting and interactive learning experiences.

St. Patrick's ICLT computer environment allows all computers access to the internet through a wireless network. The school boasts 1-1 laptop program in years 4-7. I pads and laptops will be utilised in the early years classrooms (Prep-3).

Social climate inclusive of pastoral care and our response to bullying

St Patrick's is a KidsMatter school which is a mental health Australian Primary Schools Mental Health Initiative. KidsMatter encompasses four components:

1. A Positive School Community
2. Social and Emotional learning for students
3. Parenting support and education
4. Early intervention for students experiencing mental health difficulties.

Bullying is dealt with pro-actively by encouraging students to be strong in themselves and say no when someone does something they do not like. Through teaching and learning activities about self esteem and getting along possible issues are addressed before they can get to be a problem. When a problem does arise students are encouraged to report it, when it happens so that it can be dealt with before escalating into a bullying situation. Active supervision by three staff members during lunch periods provides a safe play space for all children.

Parent, student and teacher satisfaction with the school

Parent satisfaction with St Patrick's is high. Parents are committed to improving the learning environment and making St Patrick's a welcoming and positive community.

Students find St Patrick's a supportive environment to learn and enjoy the small school context.

Teachers also find St Patrick's a supportive workplace.

Parent involvement in their child's education

Parents are strongly encouraged to be part of their children's learning and we believe a strong partnership between staff and parents enhances learning.

Parents attend a parent teacher interview at the beginning of term 1. The purpose of this meeting is to establish a relationship between parents and teacher as well gather information from parents regarding their child's learning.

Classrooms have open learning celebrations where children can 'show off' their learning to their parents. Parents are also encouraged to help in the classrooms where possible.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	8	7
Full-time equivalents	6	4
Indigenous		0

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	0
Masters	0
Post Graduate Diploma/Certificate	0
Bachelors Degree	100
Diploma/Certificate	0

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 12000

The major professional development initiatives were as follows

Professional Develop for teachers included:

Implementation of the Australian Curriculum:English, Maths

Religious Education

Kids Matter workshops

Positive Behaviour for Learning

School Income by Funding Source

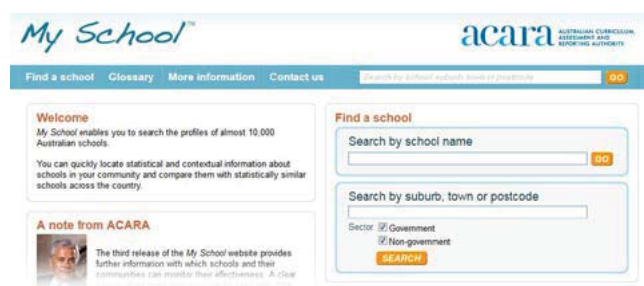
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 98.51 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 87.5 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	90	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	84	%
Year 1 Attendance Rate	90	%	Year 5 Attendance Rate	91	%
Year 2 Attendance Rate	93	%	Year 6 Attendance Rate	93	%
Year 3 Attendance Rate	91	%	Year 7 Attendance Rate	90	%

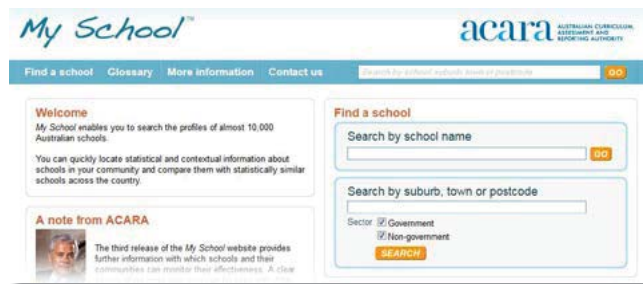
Policy and practice to manage student attendance

The roll is marked twice a day electronically through Brisbane Catholic Education's eMinerva program. Parents are contacted when a student has been away after 3 consecutive days. When students have had a large number of days absent over a semester, it becomes an issue for discussion at the parent teacher meeting.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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