



Brisbane
Catholic
Education

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Patrick's Primary School

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School website www.stpatsnanango.qld.edu.au

Contact person Mr Matthew Vine - Principal

Principal's foreword

St Patrick's is a co-educational primary school and is one of Brisbane Catholic Education's community of schools and a part of the Our Lady Help of Christians Parish which encompasses the areas of Nanango, Yarraman, Blackbutt and Cooyar. Our vision is to be a proud Catholic school community through providing innovative learning opportunities for all, faith in action and celebrating our identity. Our refurbished classrooms provide a welcoming learning environment for all learners. Classrooms are well equipped with digital technologies with 1:1 laptop programs for students from Year 3-6, with iPads available in the early year classrooms. Learners are engaged in meaningful learning experiences from the Australian Curriculum, with a strong focus on literacy across all subject areas. St Patrick's provides success for a diverse range of learners in a small school context ensuring all are welcomed and valued in our community.

School facts

St Patrick's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 89 Girls: 40 Boys: 49

Characteristics of the student body

St Patrick's is located in Nanango which is a low SES community. Characteristics of this include low literacy in the home, unemployment, and poor self-esteem. A majority of students begin school with low literacy and numeracy levels and require motivation to improve these levels and to engage in becoming active learners.

Social climate

St Patrick's is a KidsMatter school which is a mental health Australian Primary Schools Mental Health Initiative. KidsMatter encompasses four components:

1. A Positive School Community
2. Social and Emotional learning for students
3. Parenting support and education
4. Early intervention for students experiencing mental health difficulties.

Bullying is dealt with pro-actively by encouraging students to be strong in themselves and say no when someone does something they do not like. Through teaching and learning activities about self esteem and getting along, possible issues are addressed before they can get to be a problem. When a problem does arise students are encouraged to report it, when it happens so that it can be dealt with before escalating into a bullying situation. Active supervision by three staff members during lunch periods provides a safe play space for all children.

Reporting of bullying is entered into the school behaviour database called Student Behaviour Support System (SBSS)

Curriculum - our distinctive offerings

Student well being is at the heart of learning and teaching at St Patrick's. This is why we are a Kids Matter school and have a focus on Social-Emotional Learning. Time is spent throughout each week focussing on a positive well being and getting along with others. Our Religious Education program further enhances this. St Patrick's has a student run tuckshop using vegetables grown from the garden. Menus are designed and produced by students who also cook and sell the food.

St Patrick's is a technology rich school with a 1:1 laptop program in years 3-6.

Curriculum - our extra curricula activities

St Patrick's is part of the Sporting Schools Program. This program is free of charge and run twice a week. Activities have included Soccer, AFL, swimming and Fitness.

Parent, student and teacher satisfaction

Parent satisfaction with St Patrick's is high. Parents are committed to improving the learning environment and making St Patrick's a welcoming and positive community.

Students find St Patrick's a supportive environment to learn and enjoy the small school context.

Teachers also find St Patrick's a supportive workplace.

Parent engagement

Parents are strongly encouraged to be part of their children's learning and we believe a strong partnership between staff and parents enhances learning.

Parents attend a parent teacher interview at the beginning of term 1. The purpose of this meeting is to establish a relationship between parents and teacher as well gather information from parents regarding their child's learning.

Classrooms have open learning celebrations where children can 'show off' their learning to their parents. Parents are also encouraged to help in the classrooms where possible.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Students achieved progress against the Achievement Standard in the Australian Curriculum and Religious Education Curriculum. Increased the parent partnership through presence and social connections in the daily life of the school and the occasions of celebration.

Future outlook

Through the Excellent Learning and Teaching Strategy, St Patrick's will continue to increase student achievement in the Australian Curriculum and Religious Education Curriculum. A strong focus will be in literacy with a focus on reading. We will continue improve the Religious Life of the School and our Catholic Identity to provide strong connections in the parent and school partnership.

STUDENT OUTCOMES

Whole school attendance rate		89.00	%
Prep attendance rate	90.00	%	Year 4 attendance rate
Year 1 attendance rate	91.00	%	Year 5 attendance rate
Year 2 attendance rate	89.00	%	Year 6 attendance rate
Year 3 attendance rate	86.00	%	

Management of non-attendance

The roll is marked twice a day electronically through Brisbane Catholic Education's eMinerva program. Parents are contacted when a student has been away after 3 consecutive days. When students have had a large number of days absent over a semester, it becomes an issue for discussion at the parent teacher meeting.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	302.29	425.70	409.00	501.70
Writing	385.00	420.50	418.25	475.40
Spelling	293.50	420.10	405.83	492.90
Grammar & punctuation	347.50	436.30	411.50	505.00
Numeracy	303.38	402.20	408.25	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	9	10
Full-time equivalents	7.10	5.47
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	
Post Graduate Diploma/ Certificate	
Bachelor Degree	9
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 15000

The major professional development initiatives were as follows

Through Brisbane Catholic Education's Delivering Excellent Learning and Teaching (DELT) initiative, teachers received professional development on the teaching of literacy with a specific focus on reading.

Average staff attendance rate The staff attendance rate was 97.95 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 88.8 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

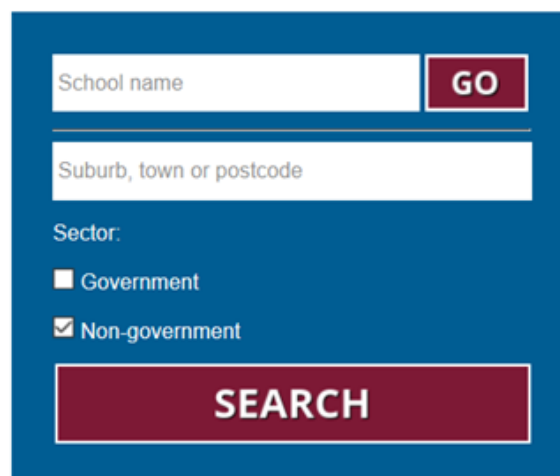
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.