

## Educational Context

St Patrick's Catholic School is primarily a place of learning and teaching where we seek to educate the whole person to live the gospel of Jesus Christ. The classroom learning and teaching of religion reflects the philosophy, content, structure, academic rigour and assessment and reporting modes used in other learning areas. As a single-stream school there is a constant challenge to create opportunities for collaborative planning.

### St Patrick's Catholic School encourages quality teaching and learning of religious education by:

- Anchoring the Teaching of Religion across each element of our Mission Statement – Faith In Action, Innovative Learning and Celebrating Our Identity;
- Planning for the teaching of the Religious Education Curriculum by using a Reconceptualist Approach and an Inquiry Process where content is assessed and reported upon. KWeb resourcing supports this process e.g. Learning Bytes, Theological Background, Ways to Pray;
- Incorporating a Catholic perspective to other curriculum areas where possible;
- Beginning everyday with Morning Prayer Circles;
- Catering for all children from varying faiths, including, **Uniting, Baptist, Lutheran, Anglican, Pentecostal**, other Christian religions and non-religious, in the teaching of religion. At the beginning of each year, every class begins with a RE unit that addresses the story of St Patrick's and invites students to share their own story including information about their faith;
- Linking the Religious Education program to community events including Project Compassion;
- Teaching and experiencing the Sacraments;
- Teaching about the key religious events, including Lent, Easter, Advent and Christmas;
- Using the Three Worlds of the text process to teach scripture;
- Implementing contemporary teaching styles to link Religious Education with other Learning Areas;



- Providing relevant Professional Development for teachers to allow them to gain a deeper understanding of the Religious Education Curriculum, for example: An opportunity was provided for teachers to meet with Scripture Scholar, Sr Liz Dowling, to gain background knowledge of the Core and Supplementary texts for their relevant year level;
- Incorporating digital technologies into teaching and learning in Religious Education;
- Articulating intentional links between the Religious life of the school and classroom teaching of Religion; and
- Communicating the importance of Religious Education through the school website and weekly newsletter.

