



# Strategic Renewal Plan 2012 – 2014 and 2014 Action and Achievement Plan

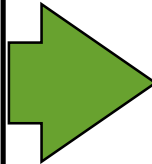
## Mission and Religious Education

St. Patrick's is a parish Catholic School where the faith and spirituality of each person in our community is recognised, nurtured and developed through Religious Education. Prayer, liturgy and celebrations are key elements of our spirituality.



## Intentions 2012-2014

- Support the faith and spiritual development of students and staff.
- Promote witness to Gospel values in our everyday interactions
- Provide opportunities for students and staff to prepare for and engage in Catholic rituals and liturgical celebrations
- Encourage and support student involvement in community service programs and social justice issues
- Develop the religious life of the school that recognises the faith background of all students in our community.
- Support the professional learning for staff in religious education and theology.



## Actions for 2014:

- Implement the new Religion Curriculum
- Continued faith formation of staff
- Review Component 1.3 Prayer and Worship
- Review Component 1.5 Learning and Teaching of religion



## Actions Implemented:

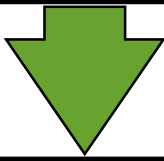
- Professional Development by Jen Cran (APRE) and Beth to support teachers planning with new Religion Curriculum.
- Completed Component 1.3 Prayer and Worship Review

## Actions for 2015

- Continue professional development of planning with the Religion Curriculum in a multi-age classroom
- Continue class masses and extend into school parish mass.

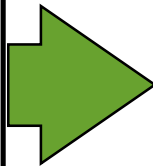
## Learning and Teaching

St. Patrick's is a community of lifelong learners committed to quality learning and teaching for all. Curriculum programs are equitable and individual, and focus on appropriate aspirations of success for all students.



### Intentions 2012-2014

- Provide contemporary teaching and learning environments that reflect the changing structure of schooling.
- Implementation of the Australian Curriculum that reflects BCE Learning Framework
- Improve literacy and numeracy standards through enhanced pedagogical practice that is data-informed and evidence-based.
- Strengthen our capacity to identify and respond to the diverse needs of students that supports improved educational outcomes.
- Embed information, communication and learning technologies in teaching and learning processes that are personal, active and interactive.
- Maintain professional learning that enhances a commitment to reflective practice and ongoing professional renewal.
- Use the *KidsMatter* Framework to cater for the pastoral care that fosters social and emotional well being of students and school community



### Actions for 2014:

- Continue Visual Learning Plus
- Professional Development in Australian Curriculum: Geography and History
- Renew use of LIFE as tool to facilitate teaching and learning
- Complete Behaviour Support Program
- Review Component 2.2 Responding to Diverse Needs of Learners
- Review Component 2.3 Pedagogical Practice



### Actions Implemented:

- Overview of Visual Learning for staff with connection to BCE Learning and Teaching Framework
- Know Thy Impact: Development of learning data in central database.
- Know Thy Learner: Began development of learning dispositions.
- Teacher Professional Development in LIFE clustering with local schools
- Completed PB4L Skinny Plan
- Completed Component 2.2 Responding to Diverse Needs of Learners review
- Completed Component 2.3 Pedagogical Practice review

### Actions for 2015

- Continue focus on Know thy Impact and Know thy Learner in Literacy.
- Develop and refine Behaviour Matrix
- Review structures and processes to identify and respond to diverse needs of learners

## Professional Practice and Collaborative Relationships

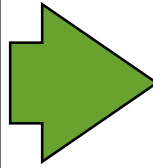
Staff at St Patrick's are committed to ongoing professional development that supports contemporary learning and teaching.

St. Patrick's is committed to maintaining and further building on our respected and valued position within the community.



### Intentions 2012-2014

- Support a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
- Provide a safe, healthy and productive school environment for students, staff and community.
- Build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of the school.
- Further develop collaborative partnerships and links with Catholic schools within the area.
- Continue to grow effective partnerships within the local and wider community.
- Establish effective partnerships with parents that promote active participation in the school community.



### Actions for 2014:

- Improve parish school relationship
- Develop new Leadership Team
- Review Component 3.4 Partnerships and Relationships



### Actions Implemented:

- Class masses each term.
- Established new Leadership Team
- Completed Component 3.4 Partnerships and Relationships review

### Actions for 2015

- Finalise school Mission Statement
- Reform Parent Committee
- Develop marketing plan to develop positive image in Nanango Community

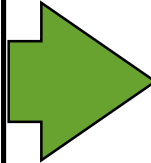
## Strategic Resourcing

St. Patrick's maintains integrity, respect, responsibility, accountability and excellence through sustainable school policies and practices.



### Intentions 2012-2014

- Provide appropriate financial and resource management aligned to the needs of the school.
- Provide and maintain a safe school environment guided by a master plan for the future.
- Ensure that renewal and quality assurance processes informed by the principle of stewardship.



### Actions for 2014:

- Develop a School Maintenance Plan
- Review role of secretary and finance secretary
- Review Component 4.2 Learning Environments



### Actions Implemented 2014:

- Developing a School Maintenance Plan
- New Finance Secretary employed and review and support continuing
- Additional support for administration and office staff
- Completed Component 4.2 Learning Environments review

### Actions for 2015

- Repaint and refurbishment of LG1 and LG2
- Continue additional support for administration and office staff through Administration Support Grant