



Year 4 - Scope and Sequence

What is the Significance of Community for Christians?

Throughout the year students will be actively engaged in the following religion units. These units are not taught in this sequenced order. The Class Teacher will advise parents, at the beginning of each term, in the Term Overview Letter, which units are being taught.

My Story, Our Story

What is my story and what is the story of St Patrick's Catholic School?

Students share their own story, highlighting any connection to faith.

Students observe what makes their school and class special. They observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Liturgy, Ash Wednesday and Holy Week liturgies. They learn about the church as a sacred place and the Bible as a sacred book for believers. They are introduced to classroom prayer and learn the Sign of the Cross.

Creation and Stewardship

How can I live in harmony with God's creation?

Students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and explain how a reader uses this knowledge to better understand God's Word.

Jesus' Life and Family

How do Jesus, God and the Holy Spirit help us understand community?

They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.

Jesus' Teaching

What message do the scriptures portray about Jesus' teaching on morality?

Students identify a variety of books and text types in New Testament and explain how a reader uses this knowledge to better understand God's Word. They connect ideas about living in community from different texts and from the experiences of different communities, including Jewish communities in first century Palestine.

Ways to Pray

What significance does prayer have for different communities of believers?

Students connect ideas about living in community from the experiences of different communities and contemporary Church communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.

Community of Believers

What do different stories (Decalogue, St. Paul and Early Catholics) tell us about living in community?

Students explain the significance of community for Christians. They connect ideas about living in community from different texts and from the experiences of different communities. They explain how free choices result in actions that affect the individual and their community.

Celebrations, Sacraments & Rituals

How do the Sacraments of Anointing of the Sick and Penance help the Church community?

Students describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus.

Life, Death & Resurrection

How does the Church community understand the death and resurrection of Jesus?

Students identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word.

Advent/Christmas

What were the reactions of the different groups, read about in the narratives, to the birth of Jesus?

Students identify a variety of books and text types in New Testament and explain how a reader uses this knowledge to better understand God's Word.