**Strategic Renewal Plan - Achievements 2011**

**Broad Strategic Goal:** Faith, Community and Participation (SRF Priorities: 1, 5)
St. Patrick’s is a parish Catholic School where the faith and spirituality of each person in our community is recognised, nurtured and developed. Prayer, liturgy and celebrations are key elements of our spirituality.

**Goals for 2008-2011**
**We intend to:**
- Support the faith and spiritual development of students and staff.
- Promote witness to Gospel values in our everyday interactions
- Provide opportunities for students and staff to prepare for and engage in Catholic rituals and liturgical celebrations
- Encourage and support student involvement in community service programs and social justice issues
- Develop the religious life of the school that recognises the faith background of all students in our community.

**Actions implemented 2011:**
- Developed teaching and learning of RE through planning using the modules and resources through ResourceLink
- Developed Local Social Justice issues and initiatives
- Continued to develop Parish and School Partnership
- Completed Component 1.2 Evangelisation and Faith Formation
Broad Strategic Goal: Teaching and Learning SRF Priorities: 2,3,4,6,7&8.
St. Patrick’s is a community of lifelong learners committed to quality teaching and learning for all. Curriculum programs respect individual learning differences and focus on developmentally appropriate outcomes for all students.

Goals for 2008-2011
We intend to:
- Provide quality teaching and learning for all students that is relevant, engaging and future focused.
- Develop inclusive, comprehensive and quality curriculum planning, monitoring, assessment and reporting processes.
- Strengthen our capacity to identify and respond to the diverse needs of students especially those with special needs.
- Embed information, communication and learning technologies in teaching and learning processes.
- Maintain a coordinated approach to professional learning that enhances a commitment to reflective practice and ongoing professional renewal.

Actions for 2011:
- Completed Component 2.1 Vision for Learning
- Completed Component 2.2 Curriculum
- Completed Component 3.3 Cultural Diversity
- Completed Component 3.4 Student Wellbeing and Pastoral Care
- Completed Component 4.3 Professional Practice
- Completed Component 6.2 Leadership and Management
- Began Implementation of Australian Curriculum: English
- Consolidated planning using First Steps Writing and First Steps Reading.
- Used CTC Tool to highlight PD and developed PD plans
- Implemented new teaching and learning teams (Teacher and Learning Assistant)
- Developed Performance and Development for teachers through Goal Setting.
- Continued to resource and implement online learning tools such as Mathletics, Scootle, and Reading Eggs
- Implemented a whole school Social Emotional Learning program: Skills for Growing
- Consolidated Early Years (staffing, pedagogy, resources)
Broad Strategic Goal: Relationships and Partnerships SRF Priorities: 5
St. Patrick’s is committed to maintaining and further building on our respected and valued position within the community.

Goals for 2008-2011
We intend to:
- Build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of the school.
- Further develop collaborative partnerships and links with Catholic schools within the area.
- Continue to grow effective partnerships within the local and wider community.

Actions for 2011:
- Implemented the Kids Matter Framework
- Continued to develop Parish and School Partnership
- Continued Active After school Kids Program
- Began implementing Reconciliation Action Plan
Broad Strategic Goal: Management, Organisation and Environment SRF Priorities 3,4,6,7&8

St. Patrick’s maintains integrity, respect, responsibility, accountability and excellent through sustainable school policies and practices.

Goals for 2008-2011
We intend to:

- Promote quality shared leadership and collaboration at all levels of the school community.
- Provide appropriate financial and resource management aligned to the needs of the school.
- Develop whole school responses to student protection, personal and social development, and behaviour support requirements. Communicate our processes for conflict resolution.
- Provide and maintain a safe and stimulating school environment guided by a master plan for the future.
- Ensure that all members of the school community are well informed through a variety of effective communication channels.
- Ensure that renewal and quality assurance processes have a clear focus on realising the vision and mission of Jesus.

Actions for 2011:

- Implemented National Partnership: Low SES
- Completed Component 7.3 The Physical Learning Environment
- Implemented new Newsletter
- Completed BGA application for Administration area. Building to commence 2012
- Implemented new School Leadership structure