



## Year 6 - Scope and Sequence

### ***How Can Believers Live Their Faith?***

Throughout the year students will be actively engaged in the following religion units. These units are not taught in this sequenced order. The Class Teacher will advise parents, at the beginning of each term, in the Term Overview Letter, which units are being taught.

#### **My Story, Our Story**

*What is my story and what is the story of St Patrick's Catholic School?*

Students share their own story, highlighting any connection to faith.

Students observe what makes their school and class special. They observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Liturgy, Ash Wednesday and Holy Week liturgies. They learn about the church as a sacred place and the Bible as a sacred book for believers. They are introduced to classroom prayer and learn the Sign of the Cross.

#### **Jesus' Life and Family**

*How is Jesus relationship with God depicted in the scriptures and how does he fulfil God's promise?*

Students select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament.

## **Jesus' Teaching**

*What does it mean to live faith?*

Students identify and describe many ways in which faith is lived out in the lives of believers past and present. They analyse the key messages and contexts of some Old Testament prophets.

They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.

## **Ways to Pray**

*How do Jewish communities pray and how does prayer influence our community?*

They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers.

## **Community of Believers**

*What role does the Holy Spirit play in our lives?*

Students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers.

## **Celebrations, Sacraments & Rituals**

*How is faith lived out by believers past and present?*

They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They demonstrate an understanding of the term 'communion of saints'.

## **Life, Death and Resurrection**

*How do the Gospel writers depict the death of Jesus?*

They identify and describe many ways in which faith is celebrated in the lives of believers, past and present.

## **Advent/Christmas**

*How do believers celebrate their faith through Advent?*

They identify and describe many ways in which faith is celebrated in the lives of believers, past and present.